

Contributors

Päivi Ahonen holds a Master of Education in pedagogy from the University of Oulu, Finland. Funded by Finland's Ministry for Foreign Affairs and by international development banks, Päivi has worked for developing educational systems in Ethiopia, Nepal, Serbia, Palestine, South-Africa, Tajikistan, Tanzania, Kosovo, and Saudi Arabia (2000–2018). Also, she has given lectures in multicultural Masters programmes at universities in Finland and has published articles related to development issues. Her ongoing doctoral dissertation analyses the strategies used in Bhutan to develop an educational system based on the values of Gross National Happiness; and on this subject, she has given presentations at Mind and Life Institute's European Symposium for Contemplative Studies in Berlin (2013), Boston (2014) and in different universities in Finland.

Sangjie Zhaxi (Sangs rgyas bkra shis) is from gCan tsha thang in mTsho sngon (Qinghai) Province. He attended a Tibetan private school in mTsho sngon and Xi'an International Studies University. He is currently studying at Duke University.

Elisa Cencetti is a social anthropologist who has done fieldwork in Amdo-Qinghai (PRC) region. After receiving her Ph.D from the École des Hautes Études en Sciences Sociales (EHESS) in Paris, she has done a Post-doc at the Humboldt University in Berlin. She has particular interest on power dynamics on the Tibetan Plateau and the new settlements for the Tibetan herders.

Eila Jeronen, Ph.D. (Education), Ph.L. (Biology), Docent in Education (Environmental Education) in the University of Oulu, Docent in Education (Biology Education) in the University of Lapland, Docent in Sustainable Development Education in the University of Helsinki, University Lecturer (Emerita) in Biology and Geography Didactics in the University of Oulu, Finland. Her main current research interests are in the field of Subject Didactics, Environmental Education, and Sustainability Education.

Riitta-Liisa Korkeamäki, PhD, is Professor of Education (Emerita) and she has worked as the Dean of Faculty of education at the University of Oulu, Finland. Her special research interest is in literacy education and issues in curriculum development. Her latest research has been dealing with implementation of new technology in classrooms and studying these applications in the multidisciplinary Future school Research (FsR) Project and the national “Joy of Reading” Programme. Currently she is advising several doctoral students on their doctoral dissertations. In addition, she has been working as a team leader and coordinator in international projects, e.g., in Jamaica, Namibia and more recently in Armenia developing teacher education.

Charles Kevin Stuart is a native of Albion, Pushmataha County, Oklahoma, USA. He has lived in China (Inner Mongolia, Qinghai, Shaanxi) since 1984, except for short stays in Mongolia (Ulaanbaatar, Erdenet), the Philippines (Negros Oriental), and Hawaii.

Pilvi Vainonen is an anthropologist and is a curator at the Ethnographic Collections at the National Museum of Finland.

Riika J. Virtanen, PhD, is affiliated as a visiting researcher with the Faculty of Arts, University of Helsinki. Her research interests focus on Tibetan literature, especially characters in modern Tibetan fiction, and literary imagery.

Juha Yliniemi (MA, general linguistics) is a doctoral candidate at the Department of Modern Languages, University of Helsinki. His PhD thesis, which is done in cooperation with Sikkim University, is a descriptive grammar of Denjongke (also known as Lhoke, Sikkimese Bhutia or Sikkimese), spoken in Sikkim, India.